

# Investing for Success

Under this agreement for 2020  
Albert State School will receive

**\$97,087\***

## This funding will be used to

Target	Measures																																													
Improve student reading outcomes through implementation of our school’s reading program with a focus on assessment data analysis of and for learning.	<p><b><u>Further our commitment to <i>monitoring and improving student learning outcomes</i> by implementing the following actions:</u></b></p> <ul style="list-style-type: none"><li>• Support the Priority Learning Area of reading by continuing the 1-on-1 reading intervention program consisting of Daily Rapid Reading &amp; Reading Link for all students in the junior school, and targeted students in Yr3-6.</li><li>• Release staff on a regular, timetabled basis to analyse and interrogate data with the Principal, and use tools such as differentiation trackers and the literacy continuum and to specifically target areas for student improvement.</li><li>• Assisting students reach or further themselves into the Upper 2 Bands (U2B) for reading through targeted intervention.</li><li>• Support language development of identified students through additional Speech Language Pathologist (SLP) time to develop and implement programs for children identified as having oral language problems and/or requiring timetabled Speech &amp; Language Impairment (SLI) intervention.</li></ul> <table><tr><th colspan="5">Reading Targets (PM &amp; Age)</th></tr><tr><th></th><th>T1</th><th>T2</th><th>T3</th><th>T4</th></tr><tr><th>Prep</th><td></td><td>2</td><td>4</td><td>6- 8</td></tr><tr><th>1</th><td>10</td><td>12</td><td>14</td><td>16- 18</td></tr><tr><th>2</th><td>19</td><td>20</td><td>21</td><td>22</td></tr><tr><th>3</th><td>22</td><td>23</td><td>24</td><td>25</td></tr><tr><th>4</th><td colspan="2">9yrs</td><td colspan="2">9.5yrs</td></tr><tr><th>5</th><td colspan="2">10yrs</td><td colspan="2">10.5yrs</td></tr><tr><th>6</th><td colspan="2">11yrs</td><td colspan="2">11.5yrs</td></tr></table> <p><b><u>Our goal: By Term 4, students are at-level or above school reading targets or their individual learning goal or ICP goal.</u></b></p>	Reading Targets (PM & Age)						T1	T2	T3	T4	Prep		2	4	6- 8	1	10	12	14	16- 18	2	19	20	21	22	3	22	23	24	25	4	9yrs		9.5yrs		5	10yrs		10.5yrs		6	11yrs		11.5yrs	
Reading Targets (PM & Age)																																														
	T1	T2	T3	T4																																										
Prep		2	4	6- 8																																										
1	10	12	14	16- 18																																										
2	19	20	21	22																																										
3	22	23	24	25																																										
4	9yrs		9.5yrs																																											
5	10yrs		10.5yrs																																											
6	11yrs		11.5yrs																																											
Improve teacher understanding of curriculum intent by implementing pre-moderation practices.	<ul style="list-style-type: none"><li>• Employ a 0.4 Head of Curriculum (HOC) to support implementation of the Australian Curriculum and support teachers in professional learning.</li><li>• Ensure that 100% of teachers engage in termly pre-moderation practices.</li><li>• These processes will be underpinned by data meetings with the Principal, HOD: Curriculum and support staff, as well as internal (school-based) and external (cluster-based) moderation processes. C2C assessment tasks will be moderated.</li><li>• Monitoring:<ul style="list-style-type: none"><li>○ Staff feedback on increased understanding of curriculum intent due to participation in pre-moderation procedures.</li><li>○ Student engagement and behaviour monitored as an improved approach to planning &amp; teaching is applied throughout the school.</li><li>○ Analysis of A-E data.</li></ul></li></ul>																																													

# Investing for Success

## Our initiatives include

- Implementing daily reading intervention (Reading Links or Daily Rapid Reading) for students in the early years of learning, and students who are identified as requiring targeted reading intervention from the middle & upper years, tracking towards school targets (listed above.)
- Releasing teaching staff for data discussions with the Principal and HOD: Curriculum each term, with a focus on analysing student achievement using reading assessment results.
- Providing staff with opportunities to participate in observation & feedback, as well as participate in instructional rounds where they watch others teach reading lessons.
- Providing school-based and region-facilitated Professional Development opportunities.
- Releasing staff for pre-moderation planning sessions each term to ensure efficient and quality planning of the Australian Curriculum.

## Our school will improve student outcomes by

• Partially funding 0.4 HOC for Terms 2, 3 & 4	\$15,000
• Employing staff to implement the daily reading intervention program:	\$47,067
• Funding Teacher Relief Scheme (TRS) to release teachers for pre-moderation processes each term:	\$7,500
• Funding TRS costs to release teachers for data & planning discussions each term focussing on reading improvement:	\$10,680
• Professional Development - Allowing junior school teachers to engage with Age Appropriate Pedagogies Early Years Coaches:	\$5,340
• Funding TRS costs to allow staff to participate in instructional rounds (observation/feedback):	\$3,500
• Purchasing additional time for Speech Language Pathologist (SLP):	\$8,000



**Phil Murtagh**  
Principal  
Albert State School



**Tony Cook**  
Director-General  
Department of Education



**Queensland  
Government**