

Investing for Success

Under this agreement for 2021
Albert State School will receive

\$92,502*

This funding will be used to

Target	Measures
<p>Improve student learning outcomes through implementation of the Australian Curriculum, ensuring precision through the use of a Teaching & Learning Timetable, with a focus on the moderation cycle, data monitoring processes and capacity building for all staff.</p>	<p><u>Continue to deliver the <i>Albert State School Commitment To Action</i> by implementing the following:</u></p> <ul style="list-style-type: none"> • Support the area of reading by continuing the reading intervention program. • Release staff as per the teaching & Learning Timetable to analyse and interrogate student achievement data with the Principal, Head of Department: Curriculum and other support staff to specifically target areas and individual students for improvement. • Release staff to be able to participate in instructional rounds where they observe other teachers teaching their English units, providing feedback to students around success criteria, teaching reading and interacting with learning walls. • Release key staff to participate in Sharratt Learning Network opportunities. • Continue to employ a 0.4 HOD: Curriculum to support implementation of the Australian Curriculum and support teachers in professional learning. • Ensure that 100% of teachers engage in termly pre-moderation practices • Ensure that 100% of teachers engage with the Collaborative Assessment of Student Work (CASW) project, focussed on providing feedback to students. • These processes will be underpinned by data meetings with the Principal, HOD: Curriculum and support staff, as well as internal (school-based) and external (cluster-based) moderation processes. C2C assessment tasks will be moderated. • Monitoring: <ul style="list-style-type: none"> ○ The Teaching & Learning Timetable is used to schedule where staff are required to collaboratively plan, reflect, and provide feedback to students as per the moderation cycle. ○ Staff will participate in CASW learning and processes at key junctures. ○ Data meetings for the analysis of A-E data and individual marker students. Maintain a focus on targets and timelines.

2021 Targets	English Targets			Reading Targets				% of students at level or above
	Current Sem 2, 2020	Target Sem 1, 2021	Target Sem 2, 2021	P-Yr 3: PM Benchmark Yr 4-6: PROBE				
				T1	T2	T3	T4	
Prep		75%	80%		2	5	8	75%
Year 1	80%	85%	90%	10	11	13	14	75%
Year 2	50%	70%	75%	15	16	18	19	75%
Year 3	92.9%	95%	97%	20	21	22	23	75%
Year 4	57.9%	70%	75%	9yrs		10yrs		80%
Year 5	70.6%	80%	85%	10.5yrs		11yrs		80%
Year 6	79%	85%	90%	11.5yrs		12yrs		80%
Overall	72%	80%	85%					



Queensland
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Investing for Success

Our initiatives include

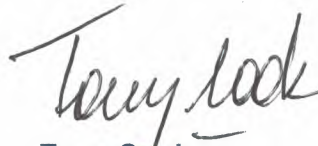
- A specific, timetabled approach to planning and monitoring the enactment of the Australian Curriculum
- Support the area of reading by continuing the reading intervention program.
- A process of analysing and interrogating student achievement data, specifically targeting areas and individual students for improvement.
- Observation and feedback processes around the teaching of English, providing feedback to students around success criteria, a balanced reading program and interacting with learning walls.
- Participation in Sharratt Learning Network opportunities and other professional learning opportunities.
- Ensuring that all teachers engage with all stages within the moderation process (internal and external).

Our school will improve student outcomes by

• Partially fund 0.4 HOD:Curriculum:	\$54,043
• Employing staff to implement the daily reading intervention program:	\$16,779
• TRS costs to release teachers for pre-moderation processes each term:	\$7,500
• TRS costs to release teachers for data & planning discussions each term focussing on reading improvement:	\$10,680
• TRS costs to allow staff to participate in instructional rounds (observation/feedback):	\$3,500



Phil Murtagh
Principal
Albert State School



Tony Cook
Director-General
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