

Investing for Success

Under this agreement for 2019
Albert State School will receive

\$90,128*

This funding will be used to

Target	Measures																																								
<p>Improve student reading outcomes through implementation of our school's reading program with a focus on assessment data analysis of and for learning.</p>	<p><u>Further our commitment to monitoring and improving student learning outcomes by implementing the following actions:</u></p> <ul style="list-style-type: none"> • Support the Priority Learning Area of reading by continuing the 1-on-1 reading intervention program consisting of Daily Rapid Reading & Reading Link for all students in the junior school, and targeted students in Yr3-6. • Release staff on a regular, timetabled basis to analyse and interrogate data with the Principal, and use tools such as differentiation trackers and the literacy continuum and to specifically target areas for student improvement. • Assisting students reach or further themselves into the Upper 2 Bands (U2B) for reading through targeted intervention. • Support language development of identified students through additional Speech Language Pathologist (SLP) time to develop and implement programs for children identified as having oral language problems and/or requiring timetabled Speech & Language Impairment (SLI) intervention. <p><u>Our goal: By Term 4, students are at-level or above school reading targets or their individual learning goal or ICP goal.</u></p> <table border="1" data-bbox="1077 884 1492 1153"> <caption>Reading Targets (PM & Age)</caption> <thead> <tr> <th></th> <th>T1</th> <th>T2</th> <th>T3</th> <th>T4</th> </tr> </thead> <tbody> <tr> <td>Prep</td> <td></td> <td>2</td> <td>4</td> <td>6-8</td> </tr> <tr> <td>1</td> <td>10</td> <td>12</td> <td>14</td> <td>16-18</td> </tr> <tr> <td>2</td> <td>19</td> <td>20</td> <td>21</td> <td>22</td> </tr> <tr> <td>3</td> <td>22</td> <td>23</td> <td>24</td> <td>25</td> </tr> <tr> <td>4</td> <td colspan="2">9yrs</td> <td colspan="2">9.5yrs</td> </tr> <tr> <td>5</td> <td colspan="2">10yrs</td> <td colspan="2">10.5yrs</td> </tr> <tr> <td>6</td> <td colspan="2">11yrs</td> <td colspan="2">11.5yrs</td> </tr> </tbody> </table>		T1	T2	T3	T4	Prep		2	4	6-8	1	10	12	14	16-18	2	19	20	21	22	3	22	23	24	25	4	9yrs		9.5yrs		5	10yrs		10.5yrs		6	11yrs		11.5yrs	
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<p>Improve teacher understanding of curriculum intent by implementing pre-moderation practices.</p>	<ul style="list-style-type: none"> • Ensure that 100% of teachers engage in termly pre-moderation practices with the Region's Principal Advisor Teaching & Learning: Australian Curriculum. • These processes will be underpinned by data meetings with the Principal and support staff, as well as internal (school-based) and external (cluster-based) moderation processes. Curriculum 2 Classroom assessment tasks will be moderated. • Monitoring: <ul style="list-style-type: none"> ○ Staff feedback on increased understanding of curriculum intent due to participation in pre-moderation procedures. ○ Student engagement and behaviour monitored as an improved approach to planning & teaching is applied throughout the school. ○ Analysis of A-E data. 																																								

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland
Government**

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Our initiatives include

- Implementing daily reading intervention (Reading Links or Daily Rapid Reading) for students in the early years of learning, and students who are identified as requiring targeted reading intervention from the middle & upper years, tracking towards school targets (listed above.)
- Releasing teaching staff for data discussions with the Principal each term, with a focus on analysing student achievement using reading assessment results.
- Providing staff with opportunities to participate in observation & feedback with the Principal, as well as participate in instructional rounds where they watch others teach reading lessons.
- Providing school-based and Region-facilitated professional development opportunities.
- Releasing staff for pre-moderation planning sessions each term with year level teachers from local schools and the Principal Advisor Teaching & Learning: Australian Curriculum (PATL:AC)

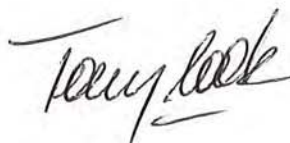
Our school will improve student outcomes by

• Employing staff to implement the daily reading intervention program	\$41,248
• TRS costs to release teachers for pre-moderation processes each term	\$10,680
• TRS costs to release teachers for data & planning discussions each term focusing on reading improvement	\$10,680
• TRS costs to release teachers for half day planning sessions per term	\$5,340
• Professional Development (Junior school teachers to engage with Age Appropriate Pedagogies Early Years Coaches)	\$10,680
• TRS costs to engage staff in instructional rounds (observation/feedback)	\$3,500
• Additional purchased time for Speech Language Pathologist (SLP)	\$8,000

*Funding based on Day 8 Enrolment



Phillip Murtagh
Principal
Albert State School



Tony Cook
Director-General
Department of Education

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